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Taking Charge of My Career Talent Development & Coaching

Contra Costa Leadership Academy

> Session #6 March 14, 2024

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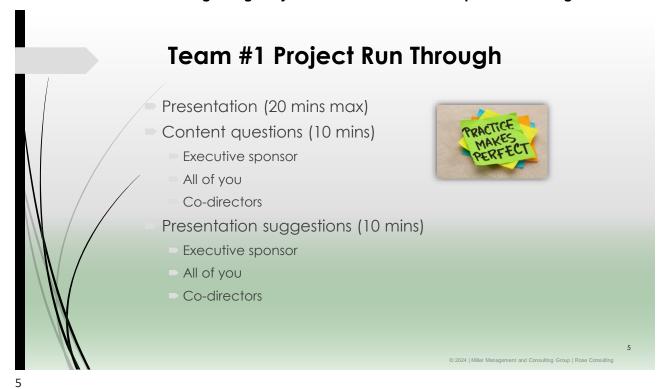
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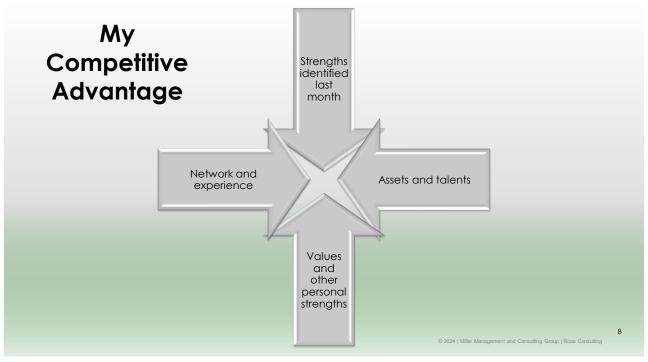




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Ways to take charge of your career Know your assets / talents / strengths YOUR competitive advantage Understand how they are aligned with your WHY

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My Competitive Advantage

- Identify 5 of your strongest assets which support your effort to secure your next career opportunity
 - What are the assets?
 - How can you best articulate them?
- Select your top 2 competitive advantages and how you would articulate them so that you can share what you uniquely bring to the next opportunity

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Ways to take charge of your career



Create your own career development plan and share with boss



Learn through doing + reflecting + being coached



Understand 70-20-10 Rule



Secure a "dream team" of coaches

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Ways to take charge of your career



Be willing to try new behaviors



Seek stretch assignments & opportunities



Take smart risks

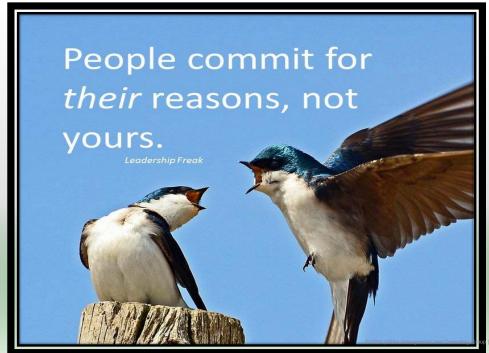


Be self-aware and open to feedback

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4 Types of Employee Performance Development Needs Focus Me Free me from unnecessary stress Basic needs Growth Individual Know me Help me see my value Care about me Challenge me Help me review my contributions Free me from unnecessary stress Challenge me Help me review my contributions Help me see my importance Help me see my importance Help me feel proud

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Help me build mutual trust

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Help me grow

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Why Focus on Talent Development?

Local governments dependent on good talent

Good talent is more mobile than before

Need to value & develop our employees' talents

Engaged and energized employees tend to stay longer Key relationship = the employee supervisor relationship Coaching conversations are critical to employee engagement

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My Personal Experience

What were the **key ingredients or characteristics** of my conversations with my direct supervisor that led me to being energized or de-energized and motivated or de-motivated?



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"A manager is mere overhead if the manager is not bringing out the best in people."

~ David Gable

"At its core, coaching focuses on empowering people professionally and personally to drive organizational and individual success."

~Jonathan Fields, Sparketype



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Engaging the Mind & the Heart

Coaching conversations should move the coachee forward, whether in thought or action.



Connection between the individual's purpose and the work.

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Task updates ≠ coaching

- Distinguish between work and project update conversations and talent development coaching conversations.
- Don't mix the two (remember talent development coaching is not performance coaching).



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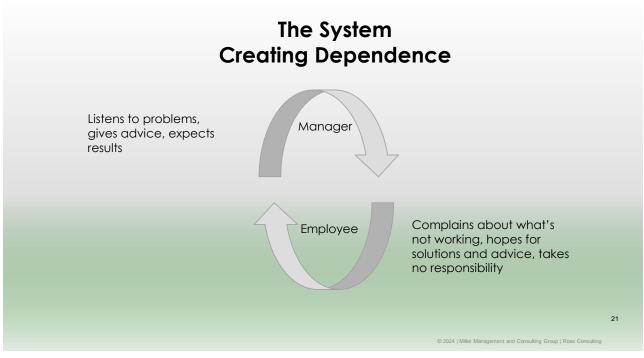
Premises of Talent Development Conversations

- Goal: contributing to everyone's development
- Responsibilities
 - Agency
 - Coach
 - Employee/coachee
- Difference between performance coaching & development coaching conversations
- Difference between mentoring & coaching

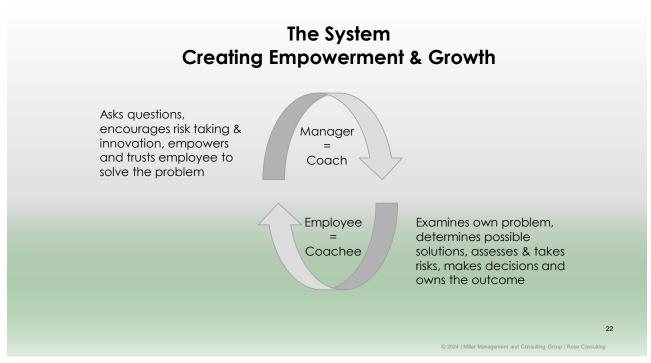
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Successful Coaching

For coaching to be a success, it must start with a relationship.

The foundation of coaching is the relationship between the two parties involved.

The coach owns the process, the coachee owns the content.

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The Best Coaches...





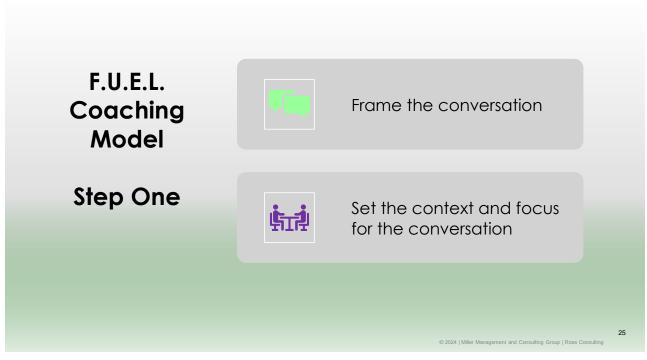
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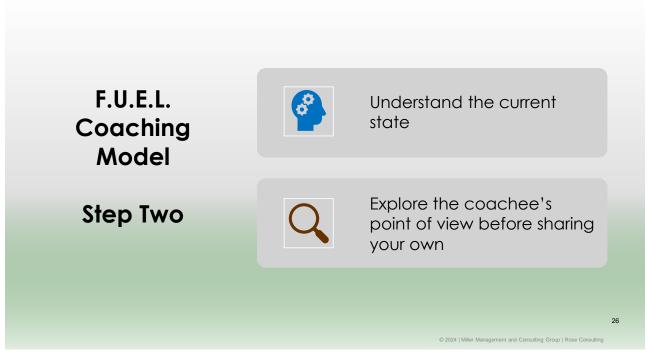
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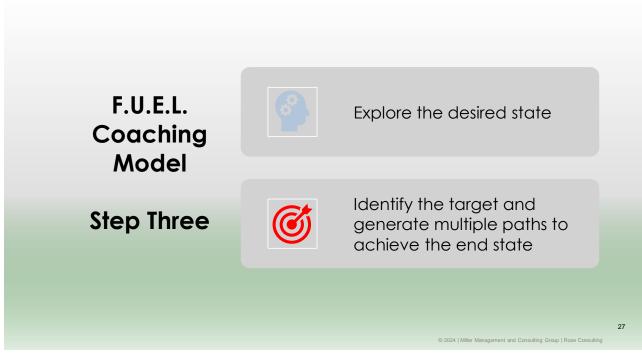
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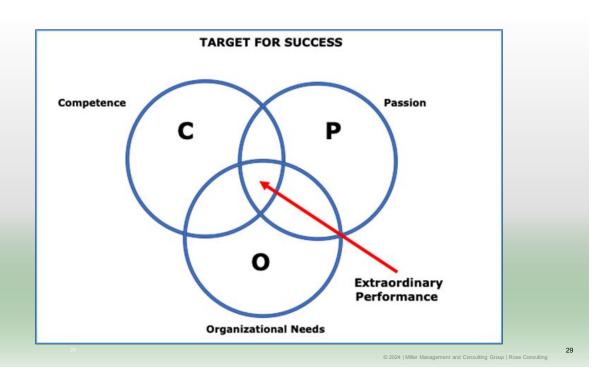
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Exercise – let's practice

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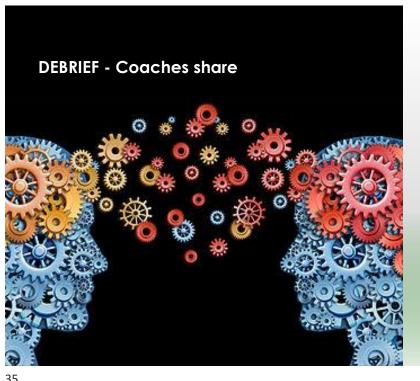
Scenario



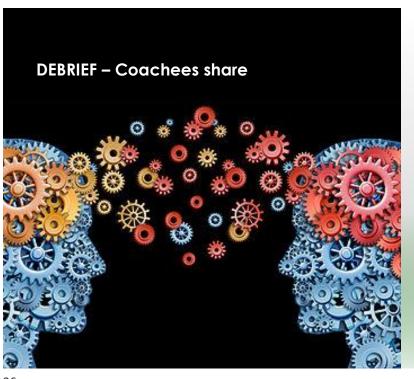
- Manager / Coach is higher in the chain of command than the employee. Your employee has requested development coaching, so you've scheduled a coaching conversation with your employee.
 - Employee / Coachee, you have a desire for development coaching.
- <u>Coachee</u> begins by thanking the manager / coach for meeting with you. Explain you want to spend some time with them to help you achieve your career goals.

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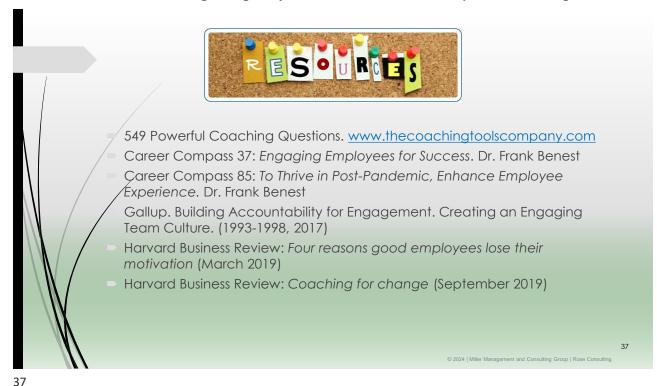
- How do you think/feel that went?
- What worked for you in that conversation?
- What felt comfortable and uncomfortable?



- How do you think/feel that went?
- What worked for you in that conversation?
- What might the coach do differently to increase the effectiveness of the conversation?

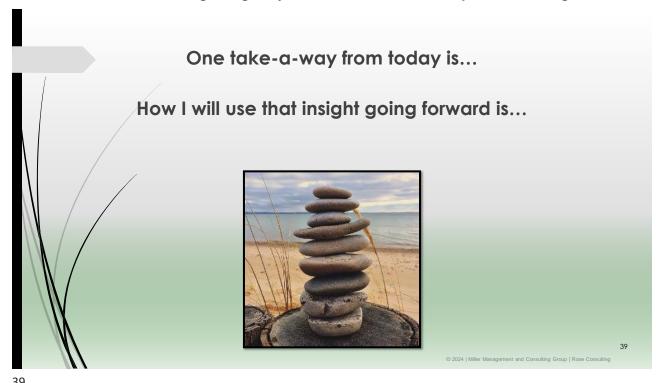
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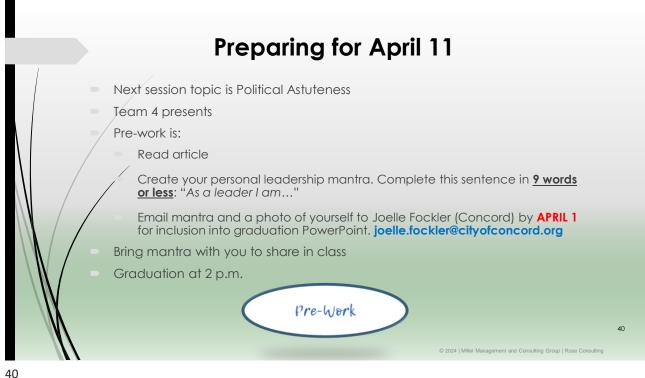
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